

Colegio Guadiana "Quien te ama te educa" Inglés 460 grado A-B

Wednesday, May 6th, 2020.

Activity 1:

Watch the video: Farm animals, Wild animals Names and Sounds for Kids. Link: https://youtu.be/EeaDowUYtks

Watch it three times. First time, only watch and listen. Second time, repeat the words after the person who says them. Third time, make your list of words.



Activity 2: Make a list of the animals you watched on the video. (On your notebook)

Animals

Farm animals		
animal	meaning	
pig	cerdo	

Wild animals			
animal	meaning		
bear	oso		

Arctic animals			
animal	meaning		
penguin	Pingüino		

Thursday, May 7th, 2020.

What animals can do

Vocabulary

Activity 1: Draw a farm animal, a wild animal and an Arctic animal and write what each one can do.



Example: The sloth can sleep a lot.

Activity 2: Cut and paste the worksheet below. Or copy the sentences on notebook

Match the animal according to its ability.



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Science 1 Find th	ne animal and write its letter inside the box.	MAI
	Em Animel Cold	
camel camel parrol portion	1. This animal can't jump but it can stand on its head. 2. This insect can lift 50 times its own weight. 3. This animal can run very, very fast. 4. This animal can live more than 200 years. 5. This animal can imitate human speech. 6. This animal can have 100 babies in one year. 7. This animal can carry her 60 babies on her back. 8. This animal can drink 100 liters of water in one hour. 9. This animal can survive without food for one year. 10. This animal can eat 50 bananas for breakfast. 11. This animal can sing.	ant blue whale cheetah
giraffe	13. This animal can sleep 20 hours every day. 14. This animal can sleep standing up. More than ten correct answers means you are an animal expert.	chimpanzee



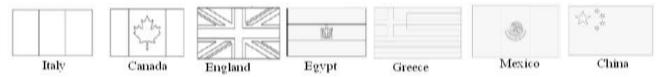
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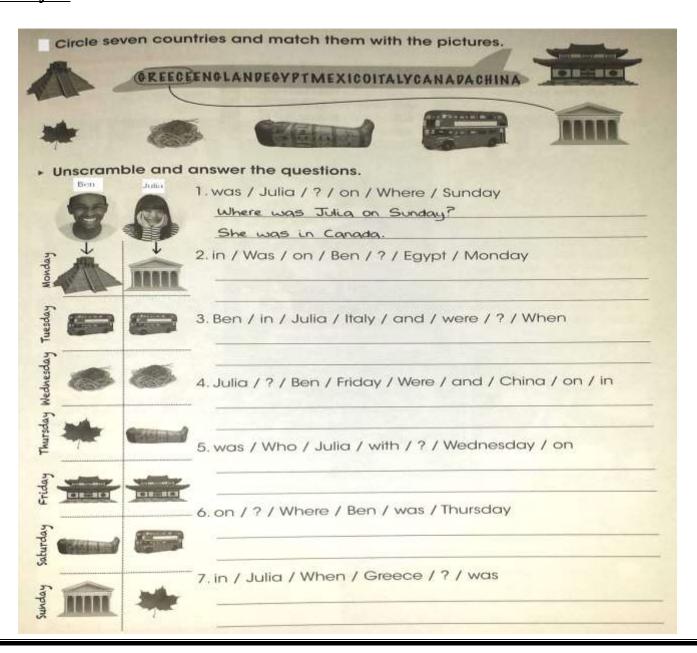
Tuesday, May 12th, 2020.

They were in ...

Activity 1: Color the flags.



Activity 2:





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Wednesday, May 13th, 2020.

Present tense

Use present tense to talk about everyday activities.

The verb conjugated in simple present changes spelling according to the subject.

Add s or es after he, she, it.

- Add s to the majority of verbs and verbs ending in vowel + y
 play- plays walk-walks eat-eats enjoy-enjoys
- Add es when verbs end in o, x, ss, s, z, ch, sh
 kiss- kisses fix-fixes go-goes watch-watches wish-wishes
- Change y to i when the verb ends in consonant + y, then add es cry- cries try- tries carry- carries

Example: I play video games.

You play piano. He plays drums. She plays violin. It plays with a ball.

We play at the playground. You play classic music. They play with toys.

Activity 1: Translate into English the following sentences.

- 1- My mamá compra fruta cada semana.
- 2. Yo como verduras todos los días.
- 3. Mi papá se despierta a las 5:00 a.m.
- 4. Mis hermanos hacen ejercicio el lunes y el miércoles.
- 5. Samantha escribe todos los fines de semana.
- 6. Mi mascota duerme mucho.
- 7. Las ardillas se esconden en los arboles.
- 8. El ganso nada en el lago.
- 9. El jabalí corre rápido.
- 10. Carlos y Maria cantan bien.

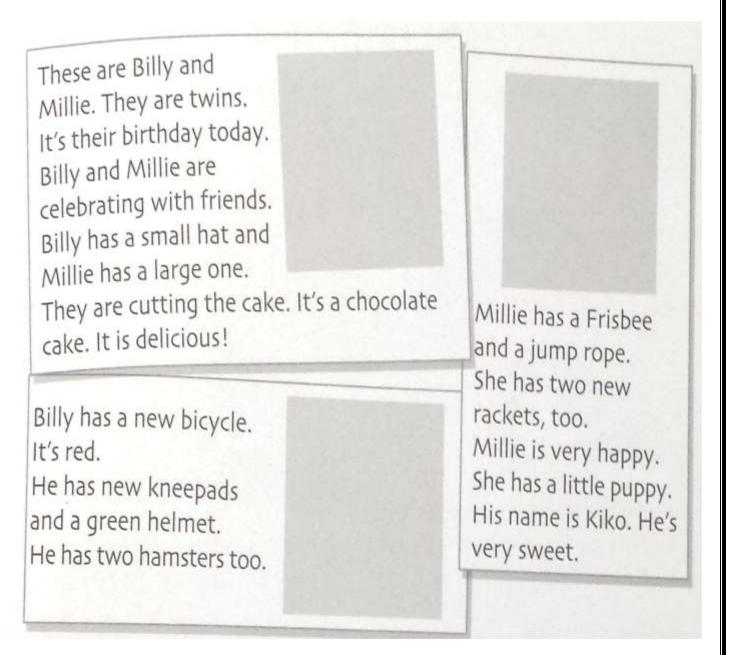


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Thursday, May 14th, 2020.

Happy people

Activity 1: Draw a picture according to each text.



Activity 2: Underline verbs in orange. Circle nouns in yellow. Underline adjectives in blue.